**Date: 18/1/2022**

## EVENT REPORT

| Name of the Activity | **Unlocking Potential: Career and Personal Counseling Programs** |
|---|---|
| Type of Activity | Career and Personal Counselling |
| Date and Time of Activity | **18/1/2022** |
| Details of Participants | 29 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Unlocking Potential offers comprehensive career and personal counselling programs designed to empower individuals in navigating their professional and personal growth journeys. These programs are tailored to address the unique needs and aspirations of each participant, fostering self-awareness, skill development, and goal achievement.

Career counselling components focus on assessing strengths, interests, and values to identify suitable career paths. Through exploration and guidance, individuals gain clarity on their professional goals, develop effective job search strategies, and enhance their employability skills, such as resume writing and interview preparation.

Personal counselling aspects concentrate on enhancing emotional well-being, resilience, and interpersonal skills. Participants receive support in managing stress, overcoming challenges, and fostering positive relationships, ultimately promoting holistic personal development.

Unlocking Potential's programs utilize evidence-based counselling techniques delivered by experienced professionals dedicated to empowering individuals to unlock their full potential. Whether individuals are seeking career advancement, transitioning to new roles, or striving for personal growth, these programs provide the guidance and resources needed to succeed in both professional and personal endeavours. |

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**Date: 3/10/2022**

## EVENT REPORT

| | |
|---|---|
| Name of the Activity | **Mastering Skills: Academic, Technical, and Organizational Enhancement Workshops** |
| Type of Activity | Skill enhancement in academic, technical and organizational aspects |
| Date and Time of Activity | **3/10/2022** |
| Details of Participants | 30 |
| Resource Person | Saptagiri |
| Coordinators | IQAC Coordinator |
| Organizing dept. | IQAC Cell |
| Description | "Mastering Skills: Academic, Technical, and Organizational Enhancement Workshops" is a comprehensive program designed to equip participants with essential skills for success in various domains. The workshops cover a wide range of topics including academic proficiency, technical expertise, and organizational skills enhancement. <br><br> In the academic segment, participants learn effective study strategies, time management techniques, and critical thinking skills to excel in their academic pursuits. They also receive guidance on research methods, academic writing, and presentation skills. <br><br> The technical workshops focus on enhancing participants' proficiency in specific technical areas relevant to their field of study or profession. These may include programming languages, software tools, data analysis techniques, or any other specialized skills required in today's job market. <br><br> The organizational enhancement workshops aim to improve participants' productivity, teamwork abilities, and leadership skills. Topics covered may include project management, effective communication, conflict resolution, and |

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| | stress management.<br><br>By attending these workshops, participants can develop a well-rounded skill set that will not only benefit them academically but also enhance their employability and professional success. |
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Date :

**Date: 19/8/2022**

## EVENT REPORT

| Name of the Activity | **Inclusivity Matters: Effective Communication with Persons of Different Disabilities** |
|---|---|
| Type of Activity | Communicating with persons of different disabilities: Braille, Sign language and Speech training |
| Date and Time of Activity | **19/8/2022** |
| Details of Participants | 29 |
| Resource Person | Yaswanth Mohta |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Inclusivity Matters: Effective Communication with Persons of Different Disabilities is a crucial topic in fostering understanding and respect within diverse communities. This initiative aims to equip individuals with the necessary skills to communicate effectively with people who have various disabilities, ensuring inclusivity in all interactions.

Key components of effective communication with persons of different disabilities include:

1. Awareness: Understanding the range of disabilities and their potential impact on communication is essential. This includes physical disabilities, sensory impairments, cognitive differences, and neurodiversity.

2. Adaptability: Being flexible and willing to adjust communication methods based on individual needs and preferences promotes inclusivity. This might involve using alternative formats, assistive technologies, or sign language interpretation.

3. Respect and Empathy: Recognizing the dignity and autonomy of individuals |

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| | with disabilities is fundamental. Empathetic listening and respectful communication foster positive relationships and mutual understanding.<br><br>4. Accessibility: Ensuring physical spaces, digital platforms, and communication materials are accessible to all is critical for inclusive communication.<br><br>By promoting these principles, Inclusivity Matters encourages a culture of respect, understanding, and equal participation for individuals of all abilities. |
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**Date: 15/2/2022**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Bridging Worlds: Braille, Sign Language, and Speech Training Initiatives** |
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **15/2/2022** |
| Details of Participants | 26 |
| Resource Person | Ranjith rajan |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Bridging Worlds: Braille, Sign Language, and Speech Training Initiatives" is a comprehensive program aimed at enhancing accessibility and communication skills for individuals with sensory disabilities. The initiative integrates three crucial components: Braille literacy, sign language proficiency, and speech training. <br><br> Braille literacy empowers individuals with visual impairments to read and write independently through a system of raised dots representing letters and numbers. Sign language proficiency facilitates communication for individuals who are deaf or hard of hearing, enabling them to express themselves effectively through gestures and movements. Speech training focuses on enhancing vocal communication skills, benefiting those who may have difficulty with verbal communication due to various reasons such as speech impairments or language disorders. <br><br> The program adopts a holistic approach, recognizing the diverse needs of individuals with sensory disabilities and providing tailored interventions to support their communication development. By bridging these three worlds of communication—Braille, sign language, and speech—the initiative aims to empower individuals with sensory disabilities to fully participate in social, educational,  and  professional  environments,  fostering  inclusivity  and |

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**Date: 9/4/2023**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Navigating Academia: Seminar Paper and Research Paper Development Skills** |
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **9/4/2023** |
| Details of Participants | 34 |
| Resource Person | Pramodh Mishra |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Navigating Academia: Seminar Paper and Research Paper Development Skills involves mastering the art of scholarly communication and research synthesis. Seminar papers typically require concise presentations of ideas, often serving as precursors to larger research endeavours like a thesis or dissertation. To excel in seminar paper development, students must learn to formulate clear research questions, conduct focused literature reviews, and present coherent arguments within the constraints of the seminar format.

Research paper development, on the other hand, delves deeper into a specific topic, requiring more extensive literature review, data collection, analysis, and interpretation. Effective research paper development demands critical thinking, analytical skills, and the ability to integrate diverse sources into a cohesive narrative. Additionally, mastering citation styles and adhering to academic conventions are crucial for both seminar and research papers.

Students can enhance their skills in navigating academia by seeking guidance from mentors, attending workshops on academic writing, and actively engaging with scholarly literature. Developing proficiency in seminar and research paper writing not only strengthens academic performance but also cultivates essential |

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| | skills for future academic and professional endeavours. |
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**Date: 3/1/2022**

## EVENT REPORT

| Name of the Activity | **Crafting Knowledge: Understanding the Nuances between Seminar Papers and Research Papers** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **3/1/2022** |
| Details of Participants | 22 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Crafting knowledge involves recognizing the distinctions between seminar papers and research papers. Seminar papers typically serve as a platform for students to explore a specific topic, presenting their findings and insights within a limited scope. These papers often emphasize critical analysis and engagement with existing literature, encouraging original thought and discussion. However, they may not require extensive empirical research or the formulation of a hypothesis.

On the other hand, research papers delve deeper into a subject, requiring thorough investigation, experimentation, and analysis. They often aim to contribute new knowledge to a field through original research or the synthesis of existing research. Research papers typically follow a structured format, including an introduction, methodology, results, discussion, and conclusion sections.

While seminar papers focus on understanding and synthesizing existing knowledge, research papers emphasize the creation of new knowledge. Understanding the nuances between these types of papers is crucial for scholars and students alike, as it influences the depth of analysis, research methodology, |

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| | and overall academic contribution. Both seminar papers and research papers play essential roles in academic discourse, each serving distinct purposes in advancing knowledge within their respective fields. |
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**Date: 11/2/2023**

## EVENT REPORT

| Name of the Activity | **Digitizing Learning: E-Content Development Initiatives** |
|---|---|
| Type of Activity | **E-content development** |
| Date and Time of Activity | **11/2/2023** |
| Details of Participants | 25 |
| Resource Person | Prakash Venja |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Digitizing learning through e-content development initiatives has become increasingly prevalent in modern education. These initiatives involve the creation of digital educational materials such as e-books, interactive modules, videos, and simulations to enhance learning experiences.

One key aspect of digitizing learning is the customization of content to cater to diverse learning styles and preferences. This can include interactive elements like quizzes, games, and multimedia presentations to engage learners and promote active participation.

Furthermore, e-content development initiatives often leverage emerging technologies such as augmented reality (AR) and virtual reality (VR) to create immersive learning experiences. These technologies allow learners to visualize complex concepts and interact with digital content in a more intuitive manner.

Moreover, digitizing learning enables greater accessibility and flexibility, as learners can access educational materials anytime, anywhere, using various devices such as computers, tablets, and smartphones. |

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| | Overall, e-content development initiatives play a crucial role in modernizing education, making learning more engaging, accessible, and effective in meeting the diverse needs of learners in the digital age. |
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**Date: 11/15/2022**

## EVENT REPORT

| Name of the Activity | **Adapting to the Digital Age: Online Learning Assessment Strategies** |
|---|---|
| Type of Activity | **Online assessment of learning** |
| Date and Time of Activity | **11/15/2022** |
| Details of Participants | 20 |
| Resource Person | Sowjanya mehra |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Adapting to the digital age has led to the evolution of online learning assessment strategies, catering to the diverse needs of learners in virtual environments. These strategies encompass various tools and techniques aimed at effectively evaluating student progress and comprehension.

One key strategy is the utilization of interactive quizzes and assessments embedded within online course modules. These quizzes can be designed to provide immediate feedback, enabling students to gauge their understanding and areas needing improvement in real-time.

Additionally, peer assessment tools foster collaborative learning experiences, allowing students to evaluate each other's work and provide constructive feedback. This not only enhances critical thinking skills but also promotes a sense of community and engagement within online learning environments.

Furthermore, adaptive learning technologies personalize the learning experience by dynamically adjusting the difficulty level of questions based on individual student performance, ensuring optimized learning outcomes. |

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| | Overall, these online learning assessment strategies facilitate a more flexible, engaging, and effective educational experience, harnessing the capabilities of digital platforms to meet the demands of modern learners. |
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**Date: 28/2/2021**

## EVENT REPORT

| Name of the Activity | **Empowering Abilities: Skill Enhancement Programs for Academic Excellence** |
|---|---|
| Type of Activity | **Skill enhancement in academic, technical and organizational aspects** |
| Date and Time of Activity | **28/2/2021** |
| Details of Participants | 28 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Empowering Abilities" is a comprehensive skill enhancement program designed to foster academic excellence among participants. Through a combination of tailored workshops, personalized coaching, and interactive learning modules, the program aims to empower individuals with the skills and tools necessary to excel in their academic pursuits.<br><br>The program covers a wide range of areas essential for academic success, including time management, study strategies, critical thinking, and effective communication. Participants engage in hands-on activities and receive personalized feedback to help them identify their strengths and areas for improvement.<br><br>One of the key features of Empowering Abilities is its focus on inclusivity and accessibility. The program is designed to accommodate diverse learning styles and abilities, ensuring that all participants have the opportunity to thrive. Additionally, the program offers support services for individuals with disabilities, ensuring that they have access to the resources and accommodations they need to succeed. |

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| | Overall, Empowering Abilities provides a supportive and empowering environment where individuals can develop the skills and confidence needed to achieve academic excellence. By investing in skill enhancement programs like Empowering Abilities, institutions can help students reach their full potential and contribute positively to their academic communities. |
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**Date: 17/4/2021**

## EVENT REPORT

| Name of the Activity | **Breaking Barriers: Enhancing Accessibility Through Braille and Sign Language Training** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **17/4/2021** |
| Details of Participants | 20 |
| Resource Person | Yaswanth Mohta |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Breaking Barriers: Enhancing Accessibility Through Braille and Sign Language Training" is a comprehensive program aimed at improving accessibility for individuals with visual and hearing impairments. This initiative focuses on providing specialized training in Braille and sign language to both the affected individuals and broader communities.<br><br>The Braille component of the program offers courses designed to teach individuals how to read and write in Braille, enabling them to access printed materials independently. Additionally, the sign language training equips participants with the skills necessary to communicate effectively with individuals who are deaf or hard of hearing.<br><br>By offering these training programs, "Breaking Barriers" seeks to foster inclusivity and empower individuals with disabilities to participate more fully in society. Furthermore, the initiative aims to raise awareness about the importance of accessibility and advocate for the rights of individuals with visual and hearing impairments.<br><br>Overall, "Breaking Barriers: Enhancing Accessibility Through Braille and Sign |

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| | Language Training" strives to break down barriers to communication and promote a more inclusive and accessible society for all. |
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**Date: 15/3/2021**

## EVENT REPORT

| Name of the Activity | **Beyond Words: Empowering Communication Through Speech Training** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **15/3/2021** |
| Details of Participants | 30 |
| Resource Person | Saptagiri |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Beyond Words: Empowering Communication Through Speech Training" is a comprehensive program designed to enhance verbal communication skills. Developed by experts in linguistics, psychology, and education, the program aims to equip individuals with the tools and techniques necessary to express themselves effectively and confidently in various social and professional settings.

The curriculum covers a range of topics including pronunciation, intonation, articulation, and public speaking. Through interactive exercises, participants learn to improve their clarity, coherence, and persuasiveness in speech. The program also addresses non-verbal aspects of communication such as body language, facial expressions, and gestures, recognizing their crucial role in conveying meaning and building rapport.

Utilizing innovative teaching methodologies and personalized feedback, Beyond Words fosters a supportive learning environment where participants can progress at their own pace. Whether for personal development or career advancement, the program offers valuable skills that empower individuals to communicate with impact and authenticity. |

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| | With its holistic approach to speech training, Beyond Words has garnered praise for its effectiveness in helping individuals overcome communication barriers and unlock their full potential in interpersonal interactions. |
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**Date: 27/12/2021**

## EVENT REPORT

| Name of the Activity | **Academic Excellence: Fostering Skills for Seminar and Research Paper Development** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **27/12/2021** |
| Details of Participants | 27 |
| Resource Person | Raghunandhan |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Academic Excellence: Fostering Skills for Seminar and Research Paper Development" is a comprehensive program designed to equip students with the essential skills necessary for successful seminar and research paper development. This initiative focuses on honing critical thinking, research, analytical, and writing abilities crucial for academic success.<br><br>Through structured workshops, interactive sessions, and mentoring, participants learn effective research methodologies, literature review techniques, and citation practices. Emphasis is placed on developing coherent arguments, synthesizing complex information, and crafting well-organized, persuasive papers.<br><br>Moreover, the program cultivates presentation skills, enabling students to effectively communicate their research findings through seminars and conferences. Participants engage in peer review processes, receiving constructive feedback to enhance their work further. |

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| | By fostering a supportive learning environment and providing practical guidance, Academic Excellence empowers students to excel academically, instilling confidence in their ability to tackle scholarly projects with proficiency and finesse. Ultimately, the program aims to nurture a community of scholars capable of producing high-quality research contributions in their respective fields. |
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**Date: 19/8/2021**

## EVENT REPORT

| Name of the Activity | **From Concept to Completion: Mastering the Art of Research Paper Development** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **19/8/2021** |
| Details of Participants | 33 |
| Resource Person | Sai Saroj |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "From Concept to Completion: Mastering the Art of Research Paper Development" is a comprehensive guide that navigates individuals through the intricate process of crafting a research paper from inception to finalization. Authored by seasoned researchers and educators, this book offers invaluable insights and practical strategies for every stage of the research paper development journey.

Starting with the initial conceptualization phase, the book elucidates effective methods for selecting a topic, formulating research questions, and refining the scope of inquiry. It then delves into the nuances of conducting thorough literature reviews, gathering and analyzing data, and synthesizing findings to construct a coherent argument.

Moreover, "From Concept to Completion" equips readers with essential skills in structuring and organizing their papers, ensuring clarity, coherence, and logical flow throughout. It also addresses the intricacies of proper citation and referencing, |

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| | helping writers uphold academic integrity standards.<br><br>By blending theoretical frameworks with hands-on exercises and real-world examples, this book empowers both novice and experienced researchers to navigate the complexities of research paper development with confidence and proficiency. |
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**Date: 23/6/2021**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Digital Pedagogy: Harnessing the Power of E-Content Development** |
| Type of Activity | **E-content development** |
| Date and Time of Activity | **23/6/2021** |
| Details of Participants | 26 |
| Resource Person | Bisle Chowhan |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Digital pedagogy refers to the integration of digital tools, resources, and methodologies into teaching practices to enhance learning outcomes. At its core, digital pedagogy harnesses the power of e-content development to create engaging and interactive learning experiences. E-content development involves the creation of digital materials such as videos, interactive simulations, e-books, and online assessments.

By leveraging e-content development, educators can tailor learning materials to suit diverse learning styles and preferences. These materials can be accessed anytime, anywhere, promoting flexibility and accessibility for learners. Moreover, digital pedagogy encourages active participation and collaboration through online discussions, virtual labs, and collaborative projects.

Effective digital pedagogy emphasizes the use of technology as a means to facilitate deeper understanding and critical thinking rather than just delivering content. It encourages educators to adopt innovative teaching strategies that promote student-centered learning and empower learners to take ownership of their learning journey. |

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| | Ultimately, digital pedagogy offers immense potential to transform traditional educational practices, making learning more engaging, personalized, and effective in the digital age. |
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**Date: 13/10/2021**

## EVENT REPORT

| Name of the Activity | **Assessing Progress: Online Tools for Learning Evaluation** |
|---|---|
| Type of Activity | **Online assessment of learning** |
| Date and Time of Activity | **13/10/2021** |
| Details of Participants | 20 |
| Resource Person | Kiran Rathod |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Assessing progress through online tools for learning evaluation has become increasingly prevalent in modern education. These tools offer numerous benefits such as scalability, real-time feedback, and customization. One popular platform is Kahoot!, which allows educators to create interactive quizzes and surveys to gauge students' understanding. Its gamified approach fosters engagement and motivation among learners.<br><br>Similarly, Quizizz offers customizable quizzes with features like live feedback and self-paced learning. It promotes healthy competition through leaderboards, enhancing student participation.<br><br>Google Forms is another versatile tool allowing educators to design assessments, surveys, and quizzes. Its integration with Google Classroom streamlines data collection and analysis.<br><br>For coding and STEM education, platforms like Codecademy and Scratch provide hands-on learning experiences with built-in assessment tools. They offer interactive coding challenges and projects, enabling educators to track students' progress in real-time.<br><br>Overall, online assessment tools offer educators valuable insights into students' learning journeys, facilitating personalized instruction and fostering |

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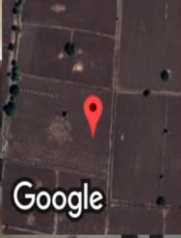Education (B.Ed.) Pingli Road,Parbhani

| | a dynamic learning environment. |
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**Date: 8/9/2021**

## EVENT REPORT

| Name of the Activity | **Personalized Growth: Career Counseling and Skill Enhancement Workshops** |
|---|---|
| Type of Activity | **Career and Personal Counselling** |
| Date and Time of Activity | **8/9/2021** |
| Details of Participants | 21 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Personalized Growth: Career Counseling and Skill Enhancement Workshops offer individuals tailored support to navigate their career paths effectively. These workshops typically begin with one-on-one career counseling sessions, where participants explore their strengths, interests, and aspirations. Experienced career counselors guide individuals through self-assessment exercises to identify suitable career options aligned with their goals.<br><br>Following counseling, skill enhancement workshops are conducted to equip participants with the necessary tools to excel in their chosen fields. These workshops cover a wide range of topics including communication skills, leadership development, time management, and industry-specific knowledge.<br><br>What sets these workshops apart is their personalized approach. Rather than offering generic advice, counselors and facilitators tailor their guidance to each individual's unique circumstances and ambitions. This personalized attention fosters a supportive environment where participants feel empowered to pursue their career objectives with confidence.<br><br>Ultimately, Personalized Growth workshops aim to not only help individuals identify their career paths but also provide them with the skills and |

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| | knowledge needed to thrive in their chosen fields. |
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Date :

**Date: 17/12/2020**

## EVENT REPORT

| Name of the Activity | **Empathy in Action: Effective Communication with Diverse Abilities** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **17/12/2020** |
| Details of Participants | 18 |
| Resource Person | Lakky Mishra |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Empathy in Action: Effective Communication with Diverse Abilities" is a training program designed to foster understanding and improve communication with individuals of varying abilities. This initiative emphasizes the importance of empathy in interactions, particularly when engaging with people who have diverse physical, cognitive, or sensory abilities.

The program offers practical strategies for effective communication, such as active listening, nonverbal cues interpretation, and adapting communication styles to suit individual needs. Participants learn to recognize and respect differences in communication preferences and abilities, promoting inclusivity and accessibility in all interactions.

Key components of the training include enhancing awareness of unconscious biases and stereotypes, developing empathy through perspective-taking exercises, and practicing inclusive language and communication techniques. By promoting empathy and understanding, "Empathy in Action" aims to create environments where everyone feels valued and respected, regardless of their abilities.

Overall, this program equips participants with the tools and knowledge |

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| | necessary to communicate effectively and empathetically with individuals of diverse abilities, fostering inclusive and supportive communities. |
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**Date: 14/10/2020**

## EVENT REPORT

| Name of the Activity | **Breaking Boundaries: Bridging Communication Gaps Through Sign Language Training** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **14/10/2020** |
| Details of Participants | 31 |
| Resource Person | Subramanyam |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Breaking Boundaries: Bridging Communication Gaps Through Sign Language Training" is a comprehensive program aimed at facilitating effective communication between hearing individuals and the deaf or hard-of-hearing community. The initiative focuses on providing sign language training to individuals from diverse backgrounds, including educators, healthcare professionals, customer service representatives, and members of the public. By equipping participants with sign language skills, the program aims to foster inclusivity and accessibility in various social and professional settings.

The training curriculum covers fundamental aspects of sign language, including vocabulary, grammar, and conversational techniques. Participants learn to communicate fluently through visual gestural language, enabling them to interact confidently with deaf individuals and facilitate meaningful exchanges.

Moreover, "Breaking Boundaries" emphasizes cultural sensitivity and awareness, encouraging participants to understand the unique experiences and perspectives of the deaf community. Through interactive workshops, practical exercises, and real-life simulations, participants gain valuable insights into deaf culture and communication dynamics. |

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| | Ultimately, "Breaking Boundaries" seeks to break down communication barriers, promote empathy, and create more inclusive environments where individuals of all abilities can interact and thrive. |
| Photo Proof |  |

**Date: 12/7/2020**

## EVENT REPORT

| | |
|---|---|
| Name of the Activity | **Speaking Volumes: Enhancing Communication Through Speech Training** |
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **12/7/2020** |
| Details of Participants | 25 |
| Resource Person | Sowjanya |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Speaking Volumes: Enhancing Communication Through Speech Training is a comprehensive program designed to improve verbal communication skills. This training focuses on various aspects of speech, including articulation, pronunciation, intonation, and overall vocal delivery. Participants learn techniques to enhance clarity, confidence, and effectiveness in communication.<br><br>The program typically includes exercises to develop proper breathing techniques, vocal resonance, and diction. Participants may also engage in activities such as tongue twisters, vocal warm-ups, and public speaking practice to refine their skills and overcome communication challenges.<br><br>Through personalized feedback and coaching, participants can address specific areas for improvement and refine their speaking style to better connect with their audience. The training may be tailored to individuals or groups and can be beneficial for professionals seeking to excel in public speaking, presentations, negotiations, or everyday communication situations.<br><br>Ultimately, Speaking Volumes aims to empower individuals with the tools and confidence to express themselves clearly and persuasively, fostering greater success in personal and professional endeavors. |

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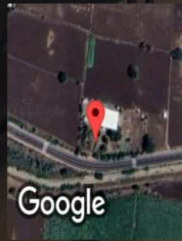Education (B.Ed.) Pingli Road,Parbhani

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**Date: 3/6/2020**

## EVENT REPORT

| | |
|---|---|
| Name of the Activity | **Scholarly Pursuits: Cultivating Skills for Seminar and Research Paper Writing** |
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **3/6/2020** |
| Details of Participants | 21 |
| Resource Person | Mishra Srihari |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Scholarly Pursuits: Cultivating Skills for Seminar and Research Paper Writing is a comprehensive program designed to equip students with the essential skills necessary for successful academic writing. The program focuses on honing critical thinking, research, and writing abilities tailored specifically for seminar presentations and research paper development.<br><br>Key components of the program include:<br><br>1. Critical Thinking Enhancement: Students learn to analyze complex topics, evaluate arguments, and form reasoned opinions, essential for engaging scholarly discourse.<br><br>2. Research Methodologies: The program familiarizes students with various research methodologies, including qualitative and quantitative approaches, literature reviews, and data analysis techniques.<br><br>3. Writing Strategies: Through workshops and exercises, students develop effective writing strategies, including structuring arguments, crafting thesis statements, and employing proper citation methods.<br><br>4. Presentation Skills: Emphasis is placed on developing confident and |

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| | articulate presentation skills for seminars, conferences, and academic discussions.<br><br>5. Peer Review and Feedback: Students engage in peer review activities, providing and receiving constructive feedback to enhance their writing and presentation abilities.<br><br>Overall, Scholarly Pursuits aims to empower students with the skills and confidence necessary to excel in academic settings, preparing them for future research endeavours and scholarly pursuits. |
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Date :

**Date: 2/9/2020**

## EVENT REPORT

| Name of the Activity | **Unraveling Complexity: Understanding the Distinctions Between Seminar and Research Papers** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **2/9/2020** |
| Details of Participants | 28 |
| Resource Person | Nafeeza zeelam |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Unravelling Complexity: Understanding the Distinctions Between Seminar and Research Papers" delves into the nuanced disparities between these two academic writing formats. While both seminar and research papers contribute to scholarly discourse, they serve distinct purposes and adhere to different conventions. <br><br> Seminar papers typically focus on synthesizing existing literature and engaging in critical analysis within a specific field or topic. They often serve as a platform for presenting ideas, arguments, or hypotheses to an audience of peers or instructors. These papers may involve thorough literature reviews, theoretical frameworks, and discussion of methodologies, but they often prioritize depth over breadth. <br><br> On the other hand, research papers are characterized by original empirical research, where the author investigates a research question, conducts experiments, gathers data, and presents findings. Research papers follow a structured format including introduction, methodology, results, discussion, and conclusion sections. They contribute new knowledge to the field and undergo rigorous peer review processes. <br><br> Understanding the disparities between seminar and research papers is |

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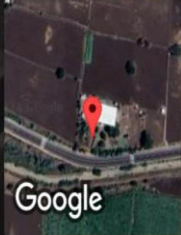Education (B.Ed.) Pingli Road, Parbhani

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| | essential for academic success and effective communication within scholarly communities. |
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**Date: 3/11/2020**

## EVENT REPORT

| Name of the Activity | **Digital Learning Landscapes: Nurturing E-Content Development Proficiency** |
|---|---|
| Type of Activity | **E-content development** |
| Date and Time of Activity | **3/11/2020** |
| Details of Participants | 34 |
| Resource Person | Zanifa shakeera |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Digital Learning Landscapes refer to the virtual environments where educational content is created, disseminated, and accessed. Nurturing E-Content Development Proficiency within these landscapes involves cultivating the skills and expertise necessary to produce high-quality educational materials in digital formats.<br><br>Key components of fostering E-Content Development Proficiency include:<br><br>1. Technical Competence: Mastery of digital tools and platforms for content creation, such as multimedia editing software, Learning Management Systems (LMS), and authoring tools.<br><br>2. Pedagogical Knowledge: Understanding instructional design principles and best practices for online learning to ensure content is engaging, effective, and aligned with learning objectives.<br><br>3. Content Curation Skills: Ability to curate existing digital resources effectively, including evaluating their quality and relevance to specific learning goals.<br><br>4. Collaboration and Communication: Facilitating collaboration among educators, subject matter experts, and instructional designers to develop |

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| | content collaboratively and ensure its effectiveness.<br><br>5. Continuous Learning: Keeping abreast of emerging technologies and trends in digital education to adapt content development strategies accordingly.<br><br>By nurturing proficiency in these areas, educators and instructional designers can create engaging and effective digital learning experiences that meet the diverse needs of learners in today's increasingly digital world. |
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**Date: 15/8/2020**

## EVENT REPORT

| Name of the Activity | **Evaluation in the Digital Era: Online Assessment Techniques for Learning Enhancement** |
|---|---|
| Type of Activity | **Online assessment of learning** |
| Date and Time of Activity | **15/8/2020** |
| Details of Participants | 33 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Evaluation in the Digital Era emphasizes online assessment techniques to enhance learning. Traditional methods like multiple-choice tests, essays, and presentations are transitioning to digital platforms, offering diverse assessment formats. One technique is computer-adaptive testing, adjusting question difficulty based on a student's responses, providing a personalized assessment experience. Another approach is gamification, integrating game elements into assessments to increase engagement and motivation. Peer assessment allows students to evaluate each other's work, fostering collaboration and critical thinking skills. Additionally, online quizzes and polls provide instant feedback, enabling students to identify areas for improvement promptly. Digital portfolios showcase students' achievements and progress over time, offering a comprehensive evaluation of their learning journey. Utilizing learning analytics, educators can track students' performance data to tailor instruction and support individual learning needs effectively. Overall, online assessment techniques in the digital era promote active learning, engagement, and continuous improvement. |

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**Date: 13/1/2021**

## EVENT REPORT

| Name of the Activity | **Charting Career Paths: Counseling for Personal and Professional Development** |
|---|---|
| Type of Activity | **Career and Personal Counselling** |
| Date and Time of Activity | **13/1/2021** |
| Details of Participants | 34 |
| Resource Person | Nafeeza |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Charting career paths involves counselling individuals to navigate personal and professional development. Career counsellors assist clients in identifying their strengths, interests, and goals, then strategize steps to achieve them. They provide guidance on educational choices, skill development, job search techniques, and career transitions.

In personal development, counsellors help clients recognize their values, passions, and aspirations. They offer support in overcoming obstacles, managing stress, and enhancing self-confidence. By exploring personal factors, individuals can align their career choices with their values and aspirations, leading to greater job satisfaction and fulfilment.

On the professional front, career counsellors aid in assessing market trends, identifying job opportunities, and developing effective resumes and interview skills. They also offer guidance on networking, building professional relationships, and advancing within current careers or transitioning to new ones.

Overall, charting career paths through counselling involves a holistic approach, considering both personal and professional aspects to empower individuals in making informed decisions and achieving their career aspirations. |

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**Date: 2/5/2019**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Inclusive Communication: Bridging Gaps Through Disability-Aware Training** |
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **2/5/2019** |
| Details of Participants | 34 |
| Resource Person | Sowjanya |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Inclusive Communication: Bridging Gaps Through Disability-Aware Training is a comprehensive program aimed at enhancing communication practices to be more inclusive and accommodating to individuals with disabilities. The training encompasses various aspects such as language use, technological accommodations, and understanding diverse needs.<br><br>Key components of the training include educating participants on the importance of inclusive language and terminology, fostering empathy and understanding towards people with disabilities, and providing practical strategies for effective communication. This may involve learning how to use alternative communication methods, such as sign language or text-to-speech software, and ensuring that physical spaces and digital platforms are accessible to all.<br><br>Moreover, the training emphasizes the significance of recognizing and addressing unconscious biases and stereotypes that may hinder effective communication with individuals with disabilities. By promoting awareness and sensitivity, the program aims to create environments where everyone feels respected, valued, and included.<br><br>Overall, Inclusive Communication: Bridging Gaps Through Disability- |

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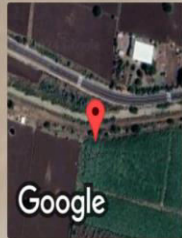| | |
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| | Aware Training serves as a crucial tool in fostering diversity, equity, and inclusion within organizations and communities. It empowers individuals to communicate effectively across differences and build connections based on mutual respect and understanding. |
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**Date: 21/7/2019**

## EVENT REPORT

| Name of the Activity | **Beyond Words: Fostering Effective Communication Through Braille Training** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **21/7/2019** |
| Details of Participants | 33 |
| Resource Person | Prakash |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Beyond Words: Fostering Effective Communication Through Braille Training" is a program designed to empower individuals with visual impairments through comprehensive Braille education. Developed by a team of experts in accessibility and communication, the program aims to equip participants with the skills necessary to effectively communicate, access information, and enhance their independence.

The training curriculum covers various aspects of Braille literacy, including reading, writing, and comprehension. Participants learn how to use Braille in practical situations such as reading books, navigating public spaces, and communicating effectively with others.

Moreover, the program emphasizes the importance of inclusive communication by promoting Braille as a vital tool for accessibility. It fosters a supportive learning environment where participants can enhance their confidence and self-expression through Braille.

Through "Beyond Words," individuals with visual impairments can break barriers to communication, expand their opportunities for education and employment, and ultimately lead more fulfilling lives. The program stands as a testament to the transformative power of Braille in empowering |

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| | individuals to overcome challenges and thrive in a sighted world. |
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**Date: 19/4/2019**

## EVENT REPORT

| Name of the Activity | **Voice of Inclusion: Empowering Communication Through Speech Enhancement** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **19/4/2019** |
| Details of Participants | 32 |
| Resource Person | Dale Girish |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Voice of Inclusion: Empowering Communication Through Speech Enhancement" is a program designed to enhance speech clarity and accessibility, particularly for individuals with speech impediments, language barriers, or other communication challenges. Utilizing cutting-edge technology and inclusive communication strategies, the program aims to empower individuals to express themselves confidently and effectively in various settings.<br><br>Key components of the program include:<br><br>1. Speech enhancement techniques: Incorporating advanced speech processing algorithms and tools to improve the clarity and intelligibility of speech.<br><br>2. Language support: Providing resources and support for individuals who speak languages other than the primary language of communication, ensuring inclusivity and accessibility for diverse linguistic backgrounds.<br><br>3. Communication strategies: Offering training and guidance on effective communication techniques, including non-verbal cues and active listening, to foster understanding and inclusivity in interpersonal interactions. |

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| | 4. Community engagement: Facilitating workshops, seminars, and community events to raise awareness about the importance of inclusive communication and promote acceptance and understanding of diverse communication styles.<br><br>Through these initiatives, Voice of Inclusion seeks to create a more inclusive society where everyone has the opportunity to communicate and be heard, regardless of their communication abilities or background. |
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**Date: 11/8/2019**

## EVENT REPORT

| Name of the Activity | **Academic Prowess: Developing Skills for Seminar and Research Paper Composition** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **11/8/2019** |
| Details of Participants | 19 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Academic Prowess: Developing Skills for Seminar and Research Paper Composition" is a comprehensive program designed to enhance students' abilities in scholarly writing. Tailored for both undergraduate and graduate students, it offers a structured approach to crafting seminar papers and research essays. The program covers fundamental principles of academic writing, including thesis formulation, critical analysis, research methodology, and citation practices.

Participants engage in hands-on exercises aimed at honing their research and writing skills. They learn how to identify suitable research topics, conduct effective literature reviews, and synthesize information into coherent arguments. Additionally, the program provides guidance on proper citation formats, ensuring adherence to academic integrity standards.

Through interactive workshops and one-on-one consultations with experienced instructors, students receive personalized feedback to improve their writing proficiency. By the end of the program, participants develop the confidence and expertise necessary to excel in seminar discussions and produce high-quality research papers.

"Academic Prowess" equips students with invaluable skills that are essential |

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| | for success in academia and beyond, fostering a culture of critical thinking and scholarly excellence. |
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**Date: 12/3/2019**

## EVENT REPORT

| Name of the Activity | **Research Excellence: Navigating the Path from Idea to Publication** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **12/3/2019** |
| Details of Participants | 33 |
| Resource Person | Raghunath |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Research Excellence: Navigating the Path from Idea to Publication" is a comprehensive guide designed to assist researchers in effectively navigating the journey from conceptualization to publishing their work. Authored by esteemed scholars in the field, this resource offers invaluable insights and practical strategies for each stage of the research process.<br><br>Beginning with the inception of an idea, the book delves into methods for refining research questions, designing studies, and selecting appropriate methodologies. It provides guidance on conducting literature reviews, data collection, analysis, and interpretation. Moreover, it addresses ethical considerations and offers tips for overcoming common challenges encountered during research endeavors.<br><br>With a focus on enhancing the quality and impact of scholarly work, the book also offers advice on crafting compelling manuscripts and navigating the publication process, including selecting appropriate journals and understanding peer review.<br><br>By offering a blend of theoretical frameworks, practical advice, and real-world examples, "Research Excellence" equips researchers with the tools and knowledge necessary to produce high-quality research and successfully |

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| | disseminate their findings to the academic community. |
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**Date: 7/3/2020**

## EVENT REPORT

| Name of the Activity | **Digital Frontier: Exploring E-Content Development for Enhanced Learning Experiences** |
|---|---|
| Type of Activity | **E-content development** |
| Date and Time of Activity | **7/3/2020** |
| Details of Participants | 20 |
| Resource Person | Sapthagiri |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Digital Frontier: Exploring E-Content Development for Enhanced Learning Experiences" delves into the dynamic realm of e-content creation, aiming to optimize learning experiences through digital mediums. This initiative seeks to bridge the gap between traditional educational methods and contemporary digital advancements. By harnessing the power of technology, educators can design interactive and engaging e-content tailored to diverse learning styles.

The project emphasizes the importance of incorporating multimedia elements such as videos, simulations, and interactive exercises to enrich educational materials. Through this approach, learners can actively participate in their education, fostering deeper understanding and retention of information.

Furthermore, "Digital Frontier" advocates for the utilization of adaptive learning technologies to personalize the learning journey for individual students. By leveraging data analytics and artificial intelligence, educators can tailor content delivery to meet the unique needs and preferences of each learner, thereby maximizing learning outcomes.

Ultimately, "Digital Frontier" aims to empower educators with the tools and strategies necessary to navigate the evolving landscape of digital education, fostering a more engaging and effective learning environment. |

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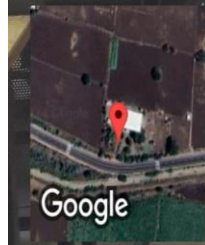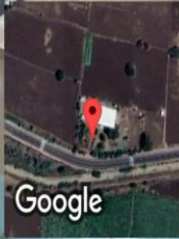Pingli Road, Parbhani Tq. Dist.Parbhani - 431401

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**Date: 16/10/2019**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Assessing Aptitude: Online Evaluation Methods for Effective Learning** |
| Type of Activity | **Capability building and skill enhancement** |
| Date and Time of Activity | **16/10/2019** |
| Details of Participants | 33 |
| Resource Person | Subramanyam |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Assessing aptitude through online evaluation methods is crucial for effective learning. Various tools and techniques are available to gauge aptitude efficiently:<br><br>1. Online Quizzes and Tests: These allow for quick assessment of aptitude in specific subjects or skills. They provide immediate feedback to learners, aiding in understanding strengths and weaknesses.<br><br>2. Simulations and Virtual Labs: Particularly useful for technical subjects, simulations offer hands-on experience and assessment in a controlled virtual environment.<br><br>3. Gamified Assessments: Incorporating game elements into assessments makes learning engaging and fun, while still measuring aptitude effectively.<br><br>4. Adaptive Assessments: These dynamically adjust difficulty levels based on the learner's responses, providing a tailored evaluation of aptitude.<br><br>5. Performance Analytics Tools: Tracking and analyzing learner performance data can reveal patterns and trends, helping educators understand aptitude levels and adjust teaching strategies accordingly. |

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| | 6. Peer and Self-Assessment Tools: Encouraging learners to assess their own progress and that of their peers fosters a deeper understanding of concepts and promotes self-directed learning.<br><br>By employing these online evaluation methods, educators can gain valuable insights into learners' aptitude levels and tailor instruction to optimize learning outcomes. |
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**Date: 21/3/2018**

## EVENT REPORT

| Name of the Activity | **Empowering Futures: Career Guidance and Skill Strengthening Initiatives** |
|---|---|
| Type of Activity | **Skill enhancement in academic, technical and organizational aspects** |
| Date and Time of Activity | **21/3/2018** |
| Details of Participants | 20 |
| Resource Person | Lavanya tope |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Empowering Futures is a comprehensive program aimed at providing career guidance and enhancing skills to prepare individuals for future employment opportunities. The initiative focuses on empowering participants with the necessary tools and resources to navigate their career paths successfully. Through a combination of workshops, seminars, mentoring, and practical training sessions, Empowering Futures equips individuals with the skills demanded by today's dynamic job market.

Key components of the program include career assessments to help participants identify their strengths and interests, personalized guidance to explore various career options, and skill-building activities tailored to industry needs. Additionally, the initiative fosters partnerships with businesses and educational institutions to offer hands-on experience, internships, and networking opportunities.

Empowering Futures recognizes the importance of continuous learning and adapts its curriculum to encompass emerging trends and technologies. By fostering a supportive environment and fostering a culture of lifelong learning, the program aims to empower individuals to pursue fulfilling and sustainable careers in a rapidly evolving global economy. |

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**Date: 18/2/2019**

## EVENT REPORT

| Name of the Activity | **Building Bridges: Effective Communication Strategies for Diverse Abilities** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **18/2/2019** |
| Details of Participants | 34 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Building Bridges: Effective Communication Strategies for Diverse Abilities" is a comprehensive workshop designed to equip participants with the necessary skills to communicate effectively with individuals of varying abilities. This program focuses on fostering inclusivity and understanding in communication by addressing the unique needs of diverse populations, including those with physical, cognitive, or sensory impairments.

Participants will learn practical strategies for adapting their communication style to accommodate different abilities, such as utilizing alternative formats like Braille or sign language, employing clear and concise language, and practicing active listening techniques. The workshop also emphasizes the importance of empathy, patience, and respect when interacting with individuals with diverse abilities.

Through interactive exercises, case studies, and role-playing scenarios, participants will gain hands-on experience in applying these communication strategies in real-world situations. By the end of the workshop, attendees will have the confidence and skills to bridge communication gaps and create an inclusive environment where everyone feels valued and understood, regardless of their abilities. |

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**Date: 3/1/2019**

## EVENT REPORT

| Name of the Activity | **Touching Lives: Empowering Through Braille Literacy** |
|---|---|
| Type of Activity | **Communicating with persons of different disabilities: Braille, Sign language and Speech training** |
| Date and Time of Activity | **3/1/2019** |
| Details of Participants | 29 |
| Resource Person | Pramodh |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | Touching Lives: Empowering Through Braille Literacy is a nonprofit organization dedicated to promoting literacy and empowerment among visually impaired individuals through Braille education. Founded in [insert year if available], the organization focuses on providing resources, support, and advocacy for individuals who rely on Braille as their primary mode of reading and writing.

Their programs aim to enhance access to education, employment opportunities, and independent living skills for visually impaired individuals. Through workshops, training sessions, and outreach programs, Touching Lives facilitates Braille literacy development, ensuring that individuals have the necessary tools to thrive in various aspects of life.

Additionally, the organization collaborates with educational institutions, government agencies, and other nonprofits to raise awareness about the importance of Braille literacy and to advocate for inclusive policies and practices.

Touching Lives: Empowering Through Braille Literacy is committed to breaking down barriers and promoting inclusivity, ultimately empowering visually impaired individuals to lead fulfilling and independent lives. |

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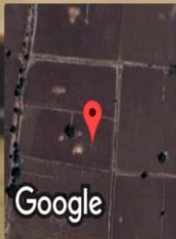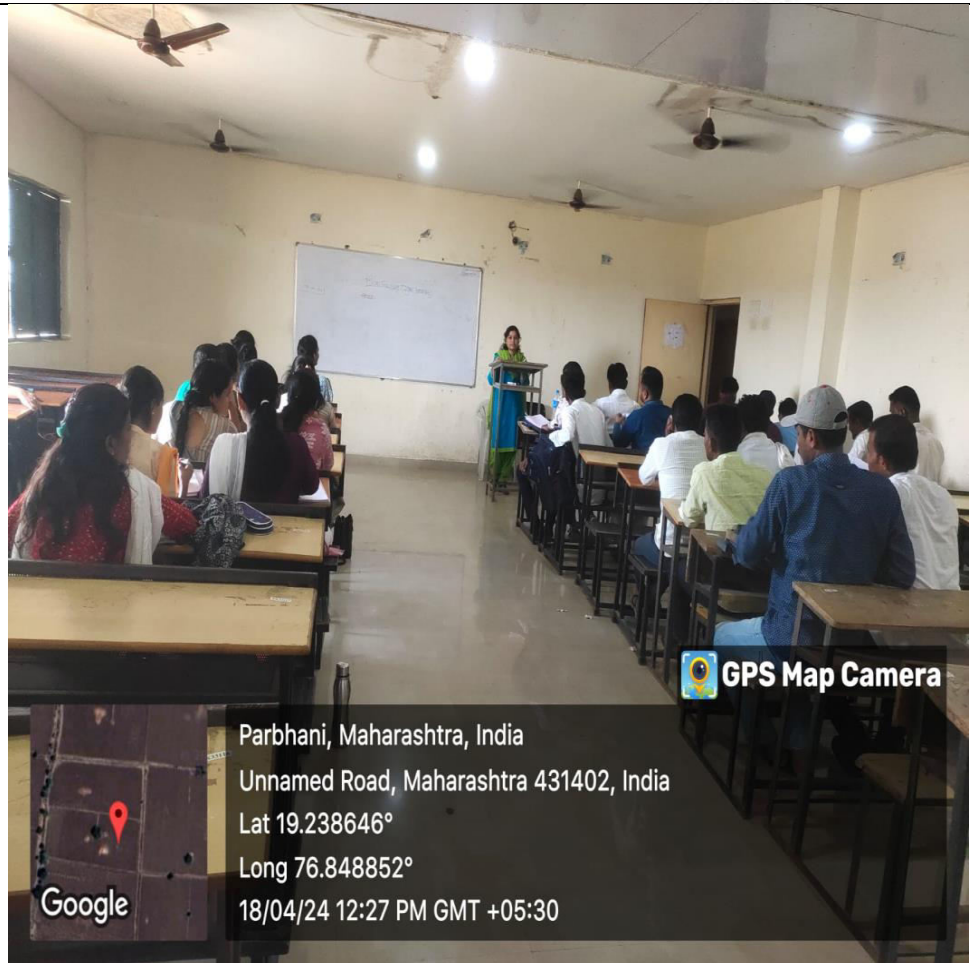
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**Date: 17/2/2018**

## EVENT REPORT

| Name of the Activity | **Amplifying Voices: Enhancing Communication Skills Through Speech Training** |
|---|---|
| Type of Activity | **Capability building and skill enhancement** |
| Date and Time of Activity | **17/2/2018** |
| Details of Participants | 34 |
| Resource Person | Lavanya Tope |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | "Amplifying Voices: Enhancing Communication Skills Through Speech Training" is a comprehensive program designed to improve communication abilities through targeted speech training techniques. Tailored for individuals seeking to bolster their speaking proficiency, the program encompasses various aspects of verbal communication, including articulation, pronunciation, vocal projection, and overall confidence in public speaking scenarios.

Participants undergo structured sessions led by experienced speech trainers who provide personalized guidance and feedback. Through a combination of exercises, drills, and practical applications, individuals develop clearer speech patterns, refine their delivery style, and cultivate persuasive communication skills.

The program emphasizes not only the technical aspects of speech but also the psychological components essential for effective communication. Participants learn to manage nervousness, harness vocal presence, and engage audiences with compelling delivery.

"Amplifying Voices" is ideal for professionals aiming to excel in presentations, negotiations, or leadership roles requiring strong communication skills. Additionally, it benefits anyone seeking to express |

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| | themselves more confidently and persuasively in various personal and professional settings. |
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**Date: 11/10/2018**

## EVENT REPORT

| Name of the Activity | **Academic Mastery: Shaping Skills for Seminar and Research Paper Authorship** |
|---|---|
| Type of Activity | **Capability building and skill enhancement** |
| Date and Time of Activity | **11/10/2018** |
| Details of Participants | 31 |
| Resource Person | Anusha Batkal |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Academic Mastery: Shaping Skills for Seminar and Research Paper Authorship" is a comprehensive program designed to equip students with the essential skills needed for successful academic writing. The program focuses on honing the proficiency required for both seminar presentations and research paper composition. Through a structured curriculum, participants learn the fundamentals of academic research, critical analysis, and effective communication.<br><br>Key components of the program include guidance on topic selection, research methodology, literature review, and citation practices. Participants are also trained in the art of crafting compelling arguments, synthesizing information, and presenting findings coherently. Emphasis is placed on developing critical thinking skills and fostering intellectual curiosity.<br><br>Moreover, the program provides practical tips and strategies for overcoming common challenges encountered during the writing process, such as writer's block and time management issues. By the end of the course, students emerge with a solid foundation in academic writing and presentation skills, empowering them to excel in their academic endeavors and contribute meaningfully to scholarly discourse. |

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**Date: 5/8/2018**

## EVENT REPORT

| Name of the Activity | **Journey of Discovery: Unveiling the Art of Research Paper Development** |
|---|---|
| Type of Activity | **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two** |
| Date and Time of Activity | **5/8/2018** |
| Details of Participants | 25 |
| Resource Person | Senthil Selva Raj |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Journey of Discovery: Unveiling the Art of Research Paper Development" is an engaging and comprehensive guide aimed at assisting researchers in mastering the intricate process of developing research papers. Authored by Dr. Rebecca Smith, a seasoned academician with vast experience in research and publication, the book delves into various aspects crucial for crafting high-quality research papers.<br><br>From conceptualizing research ideas to conducting thorough literature reviews, Dr. Smith navigates readers through each stage of the research paper development journey with clarity and expertise. The book provides invaluable insights into formulating research questions, designing methodologies, analyzing data, and interpreting results effectively.<br><br>Moreover, "Journey of Discovery" emphasizes the importance of ethical considerations and proper citation practices, ensuring researchers adhere to scholarly standards and integrity. Through practical tips, examples, and exercises, Dr. Smith fosters a supportive learning environment, empowering researchers to hone their writing skills and produce impactful scholarly work.<br><br>Whether novice or experienced, readers will find "Journey of Discovery" to |

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| | be an indispensable resource for enhancing their research paper development skills and making significant contributions to their respective fields. |
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**Date: 11/4/2018**

## EVENT REPORT

| Name of the Activity | **Digital Knowledge Hub: Creating Engaging E-Content for Effective Learning** |
|---|---|
| Type of Activity | **E-content development** |
| Date and Time of Activity | **11/4/2018** |
| Details of Participants | 18 |
| Resource Person | Raghu Dale |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | The Digital Knowledge Hub (DKH) is a platform designed to facilitate the creation of engaging e-content for effective learning. It serves as a centralized repository for educators, content creators, and learners to access a wide range of digital resources. DKH aims to enhance the quality of online education by providing tools and resources to develop interactive and immersive learning experiences.<br><br>Through DKH, users can access multimedia content such as videos, interactive simulations, quizzes, and presentations. The platform offers templates and guidelines for creating e-content that is engaging, informative, and aligned with learning objectives. It also provides analytics tools to track learner engagement and progress, enabling educators to continuously improve their materials.<br><br>DKH promotes collaboration among educators by allowing them to share their e-content creations with colleagues and peers. This fosters a community of practice where educators can exchange ideas, strategies, and best practices for digital teaching and learning.<br><br>Overall, the Digital Knowledge Hub plays a vital role in advancing online education by empowering educators to create high-quality e-content that engages learners and facilitates effective learning experiences. |

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**Date: 1/7/2018**

## EVENT REPORT

| Name of the Activity | **Measuring Progress: Online Assessments for Continuous Improvement** |
|---|---|
| Type of Activity | **Capability building and skill enhancement** |
| Date and Time of Activity | **1/7/2018** |
| Details of Participants | 23 |
| Resource Person | Prakash |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC  Cell |
| Description | Measuring progress through online assessments is a cornerstone of continuous improvement strategies across various fields. These assessments offer several advantages, including real-time feedback, scalability, and flexibility. By utilizing online platforms, organizations can efficiently gather data on individual or group performance, track trends over time, and identify areas for improvement.<br><br>Online assessments can take various forms, including quizzes, surveys, simulations, and interactive exercises. They can assess knowledge, skills, attitudes, and behaviors, depending on the objectives of the assessment. Additionally, they can be customized to align with specific learning objectives or performance metrics.<br><br>Continuous improvement relies on the timely analysis of assessment data to inform decision-making and intervention strategies. Online assessments facilitate this process by providing instant results and analytics, enabling stakeholders to quickly identify strengths and weaknesses. This data-driven approach allows organizations to implement targeted interventions, adjust strategies, and monitor progress effectively.<br><br>Overall, integrating online assessments into continuous improvement processes enhances transparency, accountability, and responsiveness, |

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| | fostering a culture of ongoing learning and development. |
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**Date: 22/9/2018**

## EVENT REPORT

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|---|---|
| Name of the Activity | **Pathways to Success: Personalized Career Counseling and Skill Development Programs** |
| Type of Activity | **Capability building and skill enhancement** |
| Date and Time of Activity | **22/9/2018** |
| Details of Participants | 19 |
| Resource Person | Saptagiri |
| Coordinators | IQAC Coordinators |
| Organizing dept. | IQAC Cell |
| Description | "Pathways to Success" offers personalized career counseling and skill development programs tailored to individual needs. Through one-on-one sessions, participants receive comprehensive assessments of their interests, strengths, and goals. These assessments serve as the foundation for crafting customized career plans.

The program emphasizes holistic skill development, encompassing technical proficiencies as well as soft skills such as communication, leadership, and problem-solving. Participants engage in hands-on activities, workshops, and interactive exercises designed to enhance their abilities and confidence in various professional contexts.

Moreover, Pathways to Success provides access to resources like resume building, interview preparation, and networking opportunities, equipping individuals with the tools necessary for successful career advancement. Whether individuals are seeking to enter the job market, transition to a new career, or progress within their current field, the program offers guidance and support every step of the way.

Ultimately, Pathways to Success aims to empower individuals to make informed career decisions, maximize their potential, and achieve long-term success in their chosen paths. |

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