



New Maulana Azad Education Society's

College of Education (B.Ed.)

Pingli Road, Parbhani Tq. Dist.Parbhani - 431401

Ref.No.

Date :

Assessment criteria adopted by
each of the selected persons

PRINCIPAL

New Maulana Azad College of
Education (B.Ed.) Pingli Road, Parbhani



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Assessing the performance of students during internships involves gathering feedback from various stakeholders. Here's a breakdown of how each of these parties typically assesses interns:

1. **Self-Assessment:** Interns reflect on their own performance, identifying strengths, weaknesses, and areas for improvement. This helps them develop self-awareness and take ownership of their learning and growth.
2. **Peer Assessment:** Fellow interns provide feedback based on their observations of each other's work. This peer evaluation fosters a collaborative learning environment and encourages constructive feedback among peers.
3. **Teacher Assessment:** Teachers or supervisors who oversee the internship program evaluate students based on predefined criteria or learning objectives. They assess interns' performance in executing tasks, applying theoretical knowledge, and demonstrating professional skills.
4. **Principal Assessment:** School principals may also provide input on interns' performance, especially if the internship is part of a school program. They assess interns' professionalism, work ethic, and contributions to the school community.
5. **B.Ed Students Assessment:** If B.Ed students are involved in supervising interns as part of their own training, they may assess interns' performance based on their interactions, progress, and adherence to teaching principles. Their assessment can offer valuable insights into interns' teaching abilities and classroom management skills.

Overall, gathering feedback from multiple perspectives ensures a comprehensive evaluation of interns' performance, allowing for a well-rounded assessment of their skills, competencies, and professional growth during the internship period.

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